



Emergency Remote Instruction Plan 23-24 SY

Newmeadow's plan for remote learning includes the items listed below. In the event we need to switch to full remote learning 9 (no in-person instruction), each classroom will maintain the same students and will provide instruction via ABC Mouse, CKLA supplemental materials, and live Zoom sessions. All instruction will continue to be aligned with the New York State Learning Standards. Additionally, all students' IEP services will be provided according to each student's IEP. Any adjustments to student services due to COVID-19 will align as close as possible to the IEP. Newmeadow's goal is always to provide our students with the most equitable resources and educational opportunities to continue their growth as learners through an instructional platform. With this in mind, we have developed a comprehensive approach to our remote learning plan.

- Classrooms will post weekly activities to the web-based learning platform (abcmouse.com)
- Weekly classroom team meetings
- Office hours
 - Teachers will offer two, two-hour slots per week; families attend by appointment only. Office hours are used to discuss specific goals, activity help, questions about curriculum, etc.
- Facebook posts – will be used to communicate and interact with families.
- Classroom staff (SET/GET/TA) will pre-record an activity such as a morning message, circle time, a story, a special learning activity – asynchronously.
- Each SET and GET will offer 2 – 15-minute, individual learning sessions for each student.
 - Parents will need to schedule this for an appointment and will maintain the same day and time.
- On Fridays – each classroom will submit their weekly plans for the next week via email.
 - Plans should include pre-recorded session topics, individual activity topics/objectives, and Zoom session activity/objective. ABC Mouse activities will continue to be monitored through the app.
- Indicate on weekly lesson plan classroom staff responsible for conducting each part.
- Individual session schedules should be submitted to the Director.
 - Update the Director as students are added to the weekly schedules. Contact parents directly for interest in this option and to schedule.

All materials will be mailed to students who do not have access to the internet, a printer, or a computer. When available, the teacher will speak with the parent by phone to determine the level of activity occurring at home. Families who are unable to participate using the internet will be asked to submit student work samples via mail.